

REGIONAL SCHOOL UNIT No. 67

COMMITMENT TO LEARNING RESULTS

The R.S.U. No. 67 Board of Directors supports a system of local learning results aligned with Maine's system of LEARNING RESULTS and the Maine Department of Education's applicable rules. This learning-results system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability, and equity. The Board recognizes that the legislative intent of the learning-results system is to provide children with schools that reflect high expectations and create conditions where those expectations can be met.

The Board understands that implementation of a learning-results system has broad implications for the school district—including, but not limited to, curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the Board is committed to examining its policies to ensure that they are consistent with the intent and goals of the learning-results system. This will require a concerted and coordinated effort involving the Board, the Superintendent, administrators, teachers, parents, students, and the community.

The Board directs the Director of Curriculum and Academic Achievement, under the direction of the Superintendent, to develop a plan and timeline for implementing a local learning-results system and any appropriate administrative procedures. The Board further directs the Director of Curriculum and Academic Achievement to report to the Board quarterly on progress toward implementing the learning-results system.

Legal References: 20-A MRSA §§ 1001(6), 6208-6209
L.D. 1536, Chapter 51 Resolves
Ch. 127 § 3 (Me. Dept. of Ed. Rules)
Ch. 131 (Me. Dept. of Ed. Rules)

Adopted: May 19, 1999

Revised: June 16, 2004