

**REGIONAL SCHOOL UNIT No. 67**

**STAFF INVOLVEMENT IN DECISION MAKING**

The R.S.U. No. 67 Board of Directors understands that the formulation of policy involving the curriculum, instruction and the overall school program is one of its primary responsibilities, and the Board reserves the right to make the final decision regarding such policies. The Board believes that the best interests of the district's students should be the principle guiding the adoption of all educational policy. The Board further believes that appropriate input from the professional staff is important to the decision-making process.

The Superintendent shall ensure that there is a process in place to encourage meaningful professional staff input prior to making recommendations regarding curriculum, instruction and the school program to the Board. The process should be conducted in a spirit of cooperation, with a clear focus on student learning as the most important function of the schools, and with the understanding that the staff is collectively responsible for student performance.

Participation in the decision-making process is accompanied with an expectation of accountability by the professional staff. All proposals for changes to the curriculum, instruction or the district's educational goals shall be based on the data-driven decision making process. The Board encourages the use of professional development activities specifically directed to improving staff research abilities, analytical abilities and decision-making abilities.

The Superintendent shall ensure that the administrative team has the appropriate support to lead an effective instructional program with a consistent focus on student learning and outcomes.

Legal Reference: 26 MRSA § 965

Cross Reference: BHC – Communications with Staff  
GCI – Professional Staff Development Opportunities  
GCOA – Supervision and Evaluation of Professional Staff  
IGA – Curriculum Development and Adoption

Adopted: May 5, 2010