

**REGIONAL SCHOOL UNIT No. 67**

**CURRICULUM DEVELOPMENT AND ADOPTION**

The R.S.U. No. 67 Board of Directors states that for the purpose of this policy, “curriculum” means the District’s written document that sets forth the learning expectations for all students for all content areas of Maine’s system of Learning Results, as well as for other content areas as specified by the Board. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Learning Results.

The Board recognizes that curriculum development, review, and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interest of students and the community. Therefore, the Board

- F. expects the administration and staff to be sensitive to changing conditions that may require modifications in curriculum;
- B. expects all programs to be subject to ongoing review and evaluation;
- C. expects the school system to undertake intensive curriculum revision as needed;
- D. expects the Director of Curriculum and Academic Achievement, under the supervision of the Superintendent, to lead and direct the process of aligning curriculum with educational standards and with advances in knowledge, educational research and “best practices”;
- E. expects curriculum development and revision to be achieved with the appropriate involvement of stakeholders;
- F. shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.

The Director of Curriculum and Academic Achievement, under the supervision of the Superintendent, shall be responsible for establishing content-area committees which will include representation from professional staff and others, as appropriate. Each committee will be responsible for developing curriculum proposals that include content-area philosophy; content standards and performance indicators aligned with the Learning Results; and documents, forms and other materials that may assist staff responsible for implementing and/or evaluating curriculum. Curriculum proposals must be consistent with the District’s mission, educational philosophy, and instructional goals.

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The Director of Curriculum and Academic Achievement, under the supervision of the Superintendent, is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum and, when requested, to provide the Board with a report on the status of each content area of the curriculum.

The Director of Curriculum and Academic Achievement is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209  
Ch. 127 § 5-7 (Me. Dept. of Ed. Rule)

Cross Reference: IA - Instructional Goals and Learning Objectives  
IL - Evaluation of Instructional Programs

Revised: June 16, 2004; June 17, 2009