

**REGIONAL SCHOOL UNIT No. 67**

**BASIC INSTRUCTIONAL PROGRAM AND CURRICULUM GUIDES**

The R.S.U. No. 67 Board of Directors will provide an instructional program that is designed to support the content standards of the Maine LEARNING RESULTS and is intended to meet the general academic needs of students in Kindergarten through grade 12. Through the instructional program, the Board will strive to provide for a wide range of individual differences in student abilities and interests.

The Board believes that, through the instructional program, students should develop a body of basic knowledge, skills, and attitudes that will lead to successful adult life and informed participation in a democratic society. The educational program should provide students with the opportunity to develop intellectual curiosity, critical thinking, problem-solving abilities, and aesthetic appreciation that are important to lifelong learning.

The Director of Curriculum and Academic Achievement, under the supervision of the Superintendent, will be responsible for making recommendations concerning the District's instructional program.

The instructional program shall be developed with a view toward maintaining a balanced, integrated, and sequentially articulated curriculum. Priority should be given to those kinds of learning that serve as a foundation for further educational development. These include language arts, mathematics, science, social studies, visual and performing arts, world languages, career and education development, health, and physical education.

The instructional program shall meet all requirements established by Maine law and Department of Education regulations, including the content standards of the system of LEARNING RESULTS. The instructional program shall be consistent with the District's mission, educational philosophy, and educational goals and objectives, and with sound educational thought and practices.

The instructional program shall be implemented through an online curriculum guide that provides for uniformity of content within and across grade levels. The Director of Curriculum and Academic Achievement, under the supervision of the Superintendent, will be responsible for developing the curriculum guide and for recommending changes to it as needed. The content of the curriculum guide shall be consistent with the principles concerning the instructional program set forth in this policy. Such guides shall include (1) the district's mission, vision, educational philosophy, educational goals, and opportunity-to-learn standards; and (2) studies required by the MRSA and the regulations of the State of Maine Department of

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Education. All documents contained within the guide shall be consistent with sound educational thought and the Maine Learning Results: Parameters for Essential Instruction.

Legal Refs: 20-A MRSA §§ 1001(6), 6208-6209  
Ch. 125 (Me. Dept. of Ed. Rule)  
Ch. 127 (Me. Dept. of Ed. Rule)  
Ch. 132 (Me. Dept. of Ed. Rule)

Cross References: IGA – Curriculum Development and Adoption  
IL – Evaluation of Instructional Programs

Revised: June 16, 2004; June 17, 2009