

REGIONAL SCHOOL UNIT No. 67

MATTANAWCOOK JUNIOR HIGH SCHOOL

TITLE IA PARENT INVOLVEMENT PROCEDURES

This school policy has been developed jointly with the parents/guardians of students participating in Title IA programs at the elementary and middle schools of R.S.U. No. 67. It includes a "School-Parent Compact" that outlines the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of students participating in the school's Title IA programs.

I. PARENT INVOLVEMENT MEETINGS

Each school shall convene an annual meeting at a convenient time to which all parents/guardians of participating children will be invited and encouraged to attend to inform them of the school's participation under Title IA, explain the right of parents to be involved, and to encourage their involvement in the planning, review, and improvement of the school's Title IA programs and parent involvement policy.

Each school will offer at least two other meetings during the school year, held at various times in the morning or evening for parents/guardians of students participating in Title IA programs.

The building principal/designee will

- A. Invite parents/guardians of participating children to the annual school wide program informational meeting and to other Title IA funded parent education meetings held during the school year.
- B. Introduce the Title IA Steering Committee.
- C. Provide an overview of the school wide support services the school makes available to students requiring support to meet the state and local benchmarks.
- D. Explain the rights of parents/guardians to be involved in developing and reviewing the school's parent involvement policy, including the School-Parent Compact.
- E. Provide an introductory description and explanation of the curriculum in use at school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

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- F. Give parents/guardians an opportunity to ask questions and engage in informal discussion about student achievement and school performance.
- G. Respond to requests from parents for opportunities to formulate suggestions and to participate (as appropriate) in decisions relating to the education of their children.
- H. Invite parents/guardians to serve on school or district-level Title IA Committees.
- I. Invite parents/guardians to volunteer and participate in activities in their child's school.
- J. Invite parents/guardians to participate in the planning, review, and improvement of the school's support programs, service delivery and the school-parent involvement policy.
- K. With the input of parents/guardians, establish a process by which an adequate representation of parents/guardians can be assured.
- L. Describe the process by which parents/guardians may express concerns and complaints if they are dissatisfied with the delivery of support services in Title IA schools.
- M. Arrange for child care so that parents/guardians who would otherwise be unable to attend may do so.

II. SCHOOL-PARENT COMPACT

The School-Parent Compact is a voluntary agreement that helps both the school and parents work closely together to better meet the academic needs of our students.

The Compact lists the expectations of the school, the parents, and the student. These expectations were developed through a series of brainstorming activities where parents and staff members were asked to communicate the responsibilities of each group.

The Compact is provided as a separate document to parents.

Legal Reference: 20 U.S.C. §6318

Accepted by Title IA Steering Committee: February 2007

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